Homecoming 2013

A first-ever homecoming centered around football makes history and establishes new tradition

“Homecoming has everything to do with school spirit and community belonging,” said Judith Rowles, Associate Director of Student Activities for Programs. “When I think of homecoming, I think of an actual homecoming for alumni and [current] students, deepening the roots for their home away from home.”

Rowles and her student committee, along with athletics and the alumni association, planned UNC Charlotte’s Inaugural Charlotte 49er Football Homecoming. Events started Thursday night, Oct. 10 with comedians Nick Swardson and David Koechner. Swardson has played a number of roles in movies and television, most recently starring in the comedy “Grown Ups 2” as Nick. Koechner has appeared in shows like The Office as the loathed Todd Packer and as Champ Kind in the film “Anchorman: The Legend of Ron Burgundy.” The comedy show stared at 8:00 PM in the student union multipurpose room, and was a huge hit.

The lights parade and pep rally began at 6:30 the following night and included floats, banners and special performances. The number of people who attended the event exceeded expectations. The school spirit and unity of Niner Nation was a heartwarming experience for Mrs. Rowles. During the pep rally, students were able to make customized car flags, play a trivia game and take snapshots inside our photo booth. Free pizza was served while Cheer Nation and Tantrum Dance Troop performed.

The Charlotte 49ers took on UNC Pembroke Saturday, and although we didn’t come out with a victory, it was still a great day to be part of the Niner Nation family. Students tailgated before the game and we crowned Carlo Moore and Ashley Kelly as Mr. and Ms. UNC Charlotte.

Moore, a senior psychology major and sociology minor, said winning the title was a surreal experience and an honor for him.

“When you think of the title, you think of the face of UNC Charlotte,” he said. Not someone that people just know of but someone that is active [in the community], has high morals, and endorses scholarship and service.”

Moore said winning the title begins your freshman year and encouraged students have to get involved and become familiar with the community.

Kelly, a junior psychology major, said the award meant a great deal to her because it was voted on by students and not the University staff. She’s spent much of her time as a Niner getting to know as many of her classmates as she could.

There are no official requirements that come with the crown this year, but organizers plan to implement duties in the future for Mr. and Ms. UNC Charlotte. The experience from applying, campaigning and to winning was unforgettable for both candidates.

Moore and Kelly had some advice for anyone who ever plans on running for Mr. or Ms. UNC Charlotte.

“Make sure you are working toward the person that people think of as being a well-rounded, ideal student,” Kelly said. “Definitely get involved and become familiar with the community.”

Homecoming, continued on page 2
involved and do things outside of your comfort zone. If it scares you, you should probably do it!”

Moore echoed that sentiment.
“Freshmen, start now and get involved even if you aren’t a freshmen it’s never too late,” he said.
“I didn’t want to run at first but friends encouraged me too. Pressure makes diamonds.”
— Jadora Ross

Homecoming continued from page 1

Carlo Moore and Ashley Kelly were voted “Mr. and Ms. UNC Charlotte.”

Homecoming committee at the Homecoming comedy show

Homecoming light parade at the Student Union
STUDENT FEATURE

Patricia Olivieri-Herrera: Passionate for Others

Patricia Olivieri-Herrera is very passionate about helping people and dreams of serving other cultures. A sophomore and triple major, she believes the Latino community needs a strong advocate, and voice, and Patricia provide that.

Olivieri-Herrera is one of two children and was born in Puerto Rico to Mexican-Puerto Rican parents. They provided her with a warm-hearted environment and moved the family to North Carolina when she was 6 years old. The family settled in Durham, where she attended Hillside High School. College being the next step, Patricia decisively chose UNC Charlotte. She did not want to be too far from the triangle area and she knew Charlotte had a fast growing Latino population.

UNC was the perfect fit.

She's majoring in Spanish, Latin American studies and communications. Olivieri-Herrera is bilingual and knew majoring in Spanish would solidify her proficiency. She intends to be an advocate for human rights and rural sustainability in Latin America.

“The Spanish department and Latin Studies department work well together, so it's not too hard to have a double major in those two,” she said. Studying communications will help her learn new ways to convey her message. After undergrad, she hopes to join the Peace Corps in Latin America, earn a master's degree in diplomacy, and become a foreign service office for the U.S. Department of State to represent the American government in Latin America.

Olivieri-Herrera serves as a student coordinator for Latino student services under the leadership of assistant director Carlos Mendez. She focuses on academic initiatives for Latino students on campus. She helped create a lecture series for the office. This fall Mexican Deputy Consul General Cynthia-Prida Bravo spoke to an audience of sixty people and started a conversation about the important of diplomacy.

“The lecture series aims to raise awareness and inspire,” Olivieri-Herrera said. “As the office continues to grow and we have more resources made available, we hope to be able to impact not only our campus but the surrounding community as well.”

She believes the work she's doing with the Latino student services is vitally important. “I think it caters to a need on campus and the Charlotte community,” she said. “The Latino population is vastly growing, and it's important that educational institutions understand and provide for the Latino population.”

Carlos Mendez, her boss at the Latino student services office, said Olivieri-Herrera is a hard worker who wants to make a difference in her community.

“Patricia is a student coordinator and serves as an academic liaison within the office,” he said. “From the moment she was hired, she hit the ground running and not only proposed some good ideas but also took it upon herself to see the ideas through. She is very reliable when it comes to her work and whenever she decides to take on a task; I know I can confidently depend on her to give her best. The office recently hosted Ms. Cynthia Prida-Bravo, the Mexican Deputy Consul General, for La Charla Lecture Series which was a huge success, and that was because Patricia planned and organized the entire event. I am extremely proud of what she's been able to accomplish so far this year, and I look forward to seeing the great things she'll do in the future.”

— Chase Propst

EDITORIAL

Bring on the Break!

November means many things on UNC Charlotte's campus: the leaves change on the trees; the weather gets cooler; the days get shorter; and it means there are only have a few more weeks of school before finals start!

Soon, parents will be expecting their students home for Thanksgiving. Two short weeks after that, parents will have the pleasure of being with their kids for four long weeks over winter break. Niner Nation Family has some tips to help parents make the most out of this time:

• Remind your students to begin bringing some of their clothes home during over the Thanksgiving holiday. The more they take home then, the less they'll need to bring home winter break.

• Encourage your students to begin preparing for final exams. Exam week is just days after they return from the break.

• Talk to your students about their plans for winter break: Will they be getting a seasonal job? Will they stay at school until the holidays? Are they planning to travel with the family?

• Make sure to include your students in the Thanksgiving meal preparation. Many students look forward to enjoying a particular favorite dish at Thanksgiving. Help them learn how to make it for themselves if they don't know already.

• Let your students know not to leave any valuables behind in their apartments or dorms and to throw away any perishable food if they plan to be gone for an extended period of time.

— Christina Nesbit
The Office of Education Abroad

One question that many undergraduates will ask themselves during their college career is whether or not to study abroad. Given the unique opportunity to either study abroad for a full year, a semester or during the summer or spring break, UNC Charlotte recognizes the benefits of study abroad are seemingly endless.

With opportunities all over the world, students can find numerous exchange and affiliate programs in Africa, the Middle East, Europe, Asia, Australia and Latin America to name a few.

A part of the Office of International Programs, the Office of Education Abroad works on the behalf of students to establish, encourage, and promote educational opportunities elsewhere, whether it is studying abroad or taking on an internship abroad. UNC Charlotte students are heavily encouraged to consider traveling abroad as it is an important academic endeavor.

Angie Wright serves as the lead advisor for the office. A graduate of UNC Charlotte and previous study abroad student, she shared a personal and professional insight on the opportunities available to students.

“There is a myth that students who go abroad don’t graduate on time. Recent studies show that students who study abroad are actually more likely to graduate on time than those that do not,” she said. “These students become more focused on their field of study and independent as a result of their abroad experiences. Maturity is gained because when they are removed from their comfort zone, they re-evaluate their perspectives and ultimately learn more about themselves in the process, even more so than about the host culture in some cases.

Only about two percent of UNC Charlotte students participate and go abroad which is on par with the national average. The students who do go abroad have an advantage over students that don’t because of what today’s employers are looking for. Because of our global society, future employers are looking for employees who can interact with offices and departments overseas — as well as international coworkers. The intercultural knowledge and interpersonal skills that students gain are a big benefit. Going abroad ensures that our students stand out from the rest and have stories to tell.”

The top countries students chose to study in were the United Kingdom and Spain, followed by Italy and Germany, according to last year’s data. Wright said the popularity of one country over another depends largely on the short-term programs made available during the summer or spring, which are led by UNC Charlotte faculty members. The office depends on faculty members to support and lead these programs because a majority of the students participate in short term programs. As an example, there are 23 summer programs and 11 spring break options currently available.

The Office of Education Abroad provides students with a plethora of services and support to help them with the study-abroad process. Excluding visas, the office advises on nearly everything including: cultural adjustment; health and safety; the application process; scholarships opportunities; and accessing financial aid. Orientations are also held prior to traveling to go over several topics in greater detail. The office also manages academics equivalencies between the foreign universities and UNC Charlotte to make sure proper credits are applied toward majors and minors. Staff members have been abroad several times themselves as it is a requirement to work in the Office of Education Abroad. Wright has been to over 10 countries. This gives them personal insight on the process that helps them better explain the programs to students.

“The maturity and growth students gain while studying abroad is completely different and much deeper than what they gain on campus...”

Wright said most parents worry about safety when students travel abroad, but she said students cannot go to any location that has not been deemed safe by the US Department of State. The University has partners, faculty and organizational contacts on the ground in all the study abroad locations. The office vets these partnerships thoroughly before. Parents generally also worry about the cost of traveling abroad, but there are financial-aid opportunities for these programs.

“Studying abroad is an investment in the student’s future,” Wright said. “Most of the fears we have are fears of the unknown, but it is not unknown to us here in the office since we’ve all been abroad and have worked in the field for many years. The maturity and growth students gain while studying abroad is completely different and much deeper than what they gain on campus at UNC Charlotte.” She encouraged parents to look into the benefits of studying abroad and offered advice on how to support and encourage students to do the same.

“Parents can use excitement and enthusiasm and work to get their students involved with other international students and international opportunities all around Charlotte,” she said. “Students should get involved locally to see if international connections are made. A student’s interest in studying abroad usually starts with a single person or a single connection. Through those relationships and connections, student’s interests are piqued.”

Wright encourages parents to explain the professional benefits of studying abroad to their students. Traveling abroad as a family or doing activities with an international focus is a great starting point. On a smaller scale, families can start with movies and music. Parents and families should consider finding what students are interested in whether it is skateboarding, science or video games, and encourage them to look at that from another cultural perspective.

Bridget Rooney is a senior, majoring in psychology and minoring in education. She is also a part of the Office of Interfaith Engagement.

Bridget Rooney at Three Sisters Mountains in Australia

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Ed Abroad continued from page 4

in cognitive science and biology and is scheduled to graduate in the spring. A study abroad participant, she studied neuroscience, philosophy and linguistics during the first semester of her junior year at Sydney University in Australia for six months. She said it was important for her to study abroad because she had never left the country before.

“I thought that there would be no better opportunity in my life than to have an adventure where I can grow as individual all while still having financial support by the scholarships I have, student loans and my incredibly generous parents,” she said. “I am applying for grad school back at the same university after graduating from Charlotte.”

She had some advice for parents of students who want to travel abroad.

“If your child has never left the country or they themselves have never had the opportunity, then this would be a fabulous experience for them to learn what they are capable of doing for themselves,” she said. “Students learning about other cultural perspectives is priceless, and it’s a 24/7, hands-on learning experience you could never be taught in a classroom.”

For more information students and families can visit https://edabroad.uncc.edu/

–Tempestt Adams

Niner Nation Family
You should like this.
focus on inquiry

Joan F. Lorden
Provost and Vice Chancellor for Academic Affairs

After months of reading, writing, discussing, practicing, calculating, and test-taking, we are in the challenging final stretch of this semester. During this period of the academic year, research-based papers and projects often require students to demonstrate their understanding by applying key concepts they learned in class to a research question. This month, we continue our discussion of UNC Charlotte’s mission to develop skills and values around three major academic goals—commitment to success, self and cultural awareness, and inquiry—by focusing on “inquiry.” We want our students to understand inquiry as an open-ended pursuit of knowledge. A college education will never give any student all of the answers; that is an impossible task. However, a college education does equip students with the ability to examine an event, process, or situation and ask good questions about why and how things happen. Their UNC Charlotte education helps students to know where and how to begin to find the answers to those stimulating questions.

At UNC Charlotte, most students will develop their inquiry skills in courses that drive them to the J. Murrey Atkins Library (LINK: http://library.uncc.edu/). For centuries, libraries have served as places where people can search for answers to complex questions. Libraries are diverse entities; they can be large historical structures with vaulted ceilings and dusty stacks, sunny and quaint buildings on the neighborhood corner, or small collections in our own comfortable living rooms. On campus, the Atkins Library provides cutting-edge technology and resources to meet the information needs of its diverse communities. While the Atkins Library is a physical space for students to research and study, most library resources are available to students anywhere and at any time. In addition to the over million books and 52,000 maps in the stacks, Atkins provides students access to 45,000 electronic journals, approximately 350 journal databases, and over 35,000 electronic books. In addition to these material resources, Atkins subject librarians provide research support to students via live chat, phone, email, text, and appointment. Students can also stop by the information desk for assistance. Whether your student is studying biology, geography, architecture or business, every class has a designated subject librarian to offer major-specific research advice. In addition to research assistance for course assignments, Atkins Library further fosters curiosity and inquiry by hosting the successful Undergraduate Research Conference which I will discuss in more depth in next semester’s Academic Corner.

To support the University’s goals to instill in students the value and skills of inquiry, the library also created online learning modules specifically designed to teach students enrolled in participating first-year seminars to engage with information sources, apply research strategies to a variety of situations, and incorporate research into their own thinking about new ideas and problems. Each module includes self-assessment and interactive components, and can be paired with other inquiry activities and assignments in students’ seminars. As an example of student engagement in these learning modules, students in a pre-engineering first-year seminar are using the modules to research new imaging technology for breast cancer diagnosis. These modules are being piloted in eight Freshman Seminar courses this semester with plans to expand in the future.

The Atkins Library prepares students for success not only in their studies at UNC Charlotte, but also in their lives as global citizens beyond the University setting.

The newsletter from the Office of Parent and Family Services

 Important message to parents who have students on a meal plan

The North Carolina tax reform bill (H998) SL 2013-316 repeals the exemption in G.S. 105-164.13(27) on “meals and food products served to students in dining rooms regularly operated by State or private educational institutions or student organizations thereof,” effective January 1, 2014.

What this means to you

The University has been advised that meal plans will be subject to sales tax effective Spring semester 2014. An additional 8.25% (which is the state and local sales tax on prepared food) will be added to the existing rates.

The increase resulting from this law will include Meal Plans of all types (Traditional, Block, DB, ODA) and affects universities state-wide.

Meal Plan rates and Spring Meal Plan change/cancellation for available here.
What Can My College Student Do During Winter Break?

As we prepare for Thanksgiving break and final exams, Winter break is much anticipated. Most college students eagerly look forward to Winter Break as a welcome respite from their college life. Whether your student has adjusted well to college life or is still struggling to find his place, the break from school and the chance to rest and regroup is welcome. Although some schools may break just for the holidays, many colleges have a break that extends through mid-January or even until the end of January. Once your student has been able to sleep and recover from final exams, once the activity of the holidays is over, the rest of Winter Break may loom ahead.

Students return for the first day of classes January 8th. As winter break extends for a few weeks, many students use this time to catch up on sleep.

There are several other things that you and your student might discuss as options for break.

• First of all, remember that your student does need some down time while she is home. She may not need to sleep for a month, but college life is active and sometimes quite stressful. There are people around much of the time – even when she is in her room. Students juggle classes and study time and activities and work and friends. Your student needs some time to enjoy the sanctuary of home. Be patient if she does seem to sleep more and want time just to do nothing.
• If your student wants to stay home for break but would like to get a few extra credits, he could consider an intersession class at a local college. If he decides to do this, he should check with his institution prior to taking a local class to be sure that the credits will transfer.
• Some schools offer special trips or field experiences during this term. Some even offer mini study abroad opportunities. If your student is considering studying abroad for a semester or for a year, this might be a good opportunity to try it out for a brief time before committing to a full year.
• Your student may be lucky enough to be able to return to his summer job for a few weeks to make some extra money.
• Your student may be able to find a temporary job for the holidays or inventory season.
• If your student doesn’t currently have a job, winter break may be a good time to begin looking for a summer job. It isn’t too early. She can spend some time visiting local places in person to ask about availability, submit an application and ask for an interview. Many employers will hire summer help well before your student comes home at the end of the semester.
• Your student might consider a short-term internship. He can check with his Internship or Career Services office before coming home. Whether this is a formal internship for credit, or something less formal, this is a good opportunity to gain some work experience and/or explore a career.
• Your student may spend time shadowing someone in a field he is considering.
• If your student is a senior, this is an excellent time to put in the work on polishing a resume and cover letter, compile a list of potential employers, and investigate careers.
• If your student knows her schedule for spring (and she should) she can order textbooks on line early. Textbooks take time to arrive by mail at this busy time of year. Getting a head start will ensure that she has her books when the semester starts.
• If your student has her textbooks for spring, she might get started doing a bit of reading. Why not start the semester ahead of the game?
• Your student (and you) might use some of this time to get a head start on financial aid paperwork. Complete the FAFSA, do a search for extra scholarships, gather financial information needed. Get a head start on taxes.
• Your student might consider doing a job shadow or something less formal, this is a good opportunity to gain some work experience and/or explore a career.
• If your student wants to undertake during break and it will be a good experience for everyone.

-adapted and taken from collegeparents.org
Emily Jensen: The Office of New Student Services

Attending college is the time to experiment and find out what you want out of life. Some people go into college knowing what they want to do, some have no clue and then there are those whose paths are redirected. This statement describes Emily Jensen, the new Associate Director for New Student and Family Services. She’s been with the department for five months and loves her Niner Nation family.

“This is a great office with very passionate individuals,” she said. “I’m in the position to work with great students. … There’s never a day I don’t interact with students. It’s why I love my job.”

New Student Services is housed within the Dean of Student’s office and oversees the Student Orientation, Advising and Registration (SOAR) program and Week of Welcome. SOAR helps students begin their new life as a 49er. The SOAR program assists students with the transition to UNC Charlotte, and allows them to meet with an academic advisor and register for classes. Week of Welcome, held the first week of school, is designed to help students get to know the campus better and interact with fellow students. The Office of New Student Services also provides a premier leadership opportunity on campus: orientation counselors. The OCs, usually a group of twelve to twenty-two students introduce students to UNC Charlotte’s campus, and while doing so, gain skills in a variety of areas such as leadership, public speaking, team achievement and problem solving. OCs are the face of UNC Charlotte to over 6,500 students and 4,000 family members. All of these programs “work together to provide all incoming students with a positive and welcoming experience. We want them to find what will make them happy, healthy, and successful,” Jensen said.

But before she entered her current career, she was headed in a very different direction. In college, Jensen majored in political science at Iowa State University with plans of going to law school. During her senior year, she was elected student government president, something she’s very proud of. As she got more involved at her school, the bureaucracies of the system frustrated her. Needing advice on changing career paths, she turned toward her advisor for help. Her advisor worked in the Dean of Student’s office at Iowa State, and Emily always had an interest in her advisor’s job. So she finally asked: “How do you do what you do?”

She received a master’s degree from Iowa State in student affairs, and upon graduating in 2009, Emily was chosen to take part in an NODA internship in San Jose, California. NODA is the association for orientation, transition and retention in higher education. This internship gave her a complete student orientation experience as she spent the summer working with students and family members. Emily knew she had chosen the right career when during her internship an air quality notice had been issued in San Jose because of wild fires in a nearby area. This forced all of the planned outdoor activities indoors, and managing that crisis allowed her to say to herself: “I can do this.”

Jensen found UNC Charlotte while working at the University of Central Florida. She attended a South Regional Orientation Workshop at UNC Charlotte and immediately fell in love with the campus. When a position opened up she applied immediately.

Jensen is very passionate about student development and wants to build on the strong base already established by SOAR and WOW. She has plans to strengthen and provide different leadership opportunities for students and make Week of Welcome an even bigger event that will continue to captivate students.

– Jadora Ross

SAFETY and SECURITY

Community Oriented Policing – Bike Patrol

Within the UNC Charlotte Police and Public Safety Department, one division, the Patrol Operations Division, handles preliminary investigations, emergency-call responses and campus crime prevention. This division includes foot patrol, bike patrol and uniformed rangers, providing campus wide security 24 hours a day.

The department’s mission to protect life and property is accomplished through the enforcement of North Carolina state laws and UNC Charlotte policies. The University provides ongoing education and training for all officers and staff.

UNC Charlotte’s Police and Public Safety department operates with special emphasis on community-oriented policing. Community-oriented policing utilizes traditional aspects of law enforcement but works more toward preventative measures. Being seen and promoting themselves as a resource to the community is a strategy of the UNCC force. An element of this division is Bike Patrol. Officer TJ Readling was available to discuss the functions of Bike Patrol in more detail.

Bike Patrol, continued on page 9
Tips for November and December

November

- Registration for spring classes takes place this month. Talk to your student to be sure they have made their appointments with his or her academic advisor and have successfully registered for classes.
- Preparation for final exams happens toward the end of this month. Remind your student that adequate preparation time for final exams is important to his or her success.
- Reinforce the value of adequate amounts of sleep, proper eating, rest and relaxation, in addition to following a routine of study habits. Encourage your student to visit his or her professors during office hours to get help with academic performance.
- If your student seems overly depressed or anxious encourage him or her to talk to a counselor at the counseling center: (704) 687 0311

December

- Making travel plans for the holidays is essential before students leave for the break. Talk to your student about their plans while at home during the holidays. Be supportive of your student during this month and the short holiday.
- Finals are in this month, so time management is a very important topic to discuss with your student. Help them to remain focused through final exams. Send a care package for your student to share with friends while they study for finals.
- Talk with your student about academic major choices. The university career center offers workshops, career fairs and assessments.
- Semester grades will be released to your student. Look to the future for positive results and encourage your student to seek additional resources if grades fell below what either or both of you expected. Come up with an agreement on spring semester goals that are practical and obtainable.

Bike Patrol continued from page 8

Readling, an avid mountain biker, explains that bike patrol offers great flexibility throughout the campus. During patrol, officers remain visible by sporting white tops and bright yellow jackets. Readling said that the benefit of a bike patrol is the ability to cover a lot of area quickly. It provides great flexibility, violations can be spotted quicker and it provides officers with quicker response times to calls. Through preventative policing, officers make sure doors are locked when they are supposed to be and riding through parking decks to keep students from making themselves targets for theft. If an officer sees cash, laptops, GPS devices or other valuable items in a car, they can contact the driver to let them know about the risks at hand. Bike patrols are also very valuable in patrolling the area’s greenways.

“The community utilizes the greenway spaces and since they run from both ends of the interstate, anyone can walk on to them,” Readling said. “Because of this they are patrolled several times a day. We receive constant thanks from walkers and joggers expressing their gratitude that we are visible.”

Several officers within the department are trained for bike patrol. Readling said the training course is a 40 hour class, detailing everything from bike maintenance, proper ways to get on and off the bikes in various situations, riot control, practical exercises and the health component for maintaining appropriate fitness and diet for biking. There are usually one or two officers patrolling on bike at a time throughout the day. During bike patrol, officers usually deal with minor violations from other bicyclists, skateboards and smoking in non-smoking areas. Officers are also able to provide safety escorts as well. Readling spends about six or seven hours a day patrolling on his bike weather permitting.

Readling encourages parents and families to talk to their students about campus safety.

“Students have to continue to be sure they are aware of the surroundings at all times,” he said. “With their earphones and cell phones, their attention is taken away from inspecting their surroundings. Our team does the best we can do to be everywhere, our dispatch radios work well even in far off distances and we are here for the campus community as a resource. Parents are encouraged to visit our website and contact us with any questions or concerns.”

Former Gov. Jim Hunt Speaks on Educational Leadership


Earlier in the day, Hunt attended a dedication ceremony for Hunt Hall, the first suite option in the new South Village residential area of the campus. Hunt Hall is being named in honor of the former governor.

In his remarks, Hunt pointed to the intrinsic connection between education and economic prosperity. He laid out the state’s long tradition of supporting public education, starting with the establishment of the nation’s first public university system.

“Public education is vital for economic growth in North Carolina,” he said. “It’s not a small part of the state budget that is subject to negotiations in the state legislature. It’s the heart of our strategy.”

Hunt, a Democrat, is the longest-serving North Carolina governor. He held the position from 1977 to 1985 and 1993 to 2001. He was joined by Chancellor Philip L. Dubois at the event, which was held in the Anne R. Belk Theater in Robinson Hall.

Hunt, continued on page 11
UPCOMING EVENTS

NOVEMBER

Opening Reception: Murmurs on the Other Side of Light
A celebrated Caribbean artist, Stanley Greaves is known for a lifetime of creating surrealistic narrative accounts of Guyana's politically tumultuous period during the 1960s, 70s and 80s. More recently, his psycho-socially charged paintings have depicted shadow forms. In Murmurs on the Other Side of Light the shadow has its own life, forever elusive and symbolic of the "collective unconscious."
  The opening reception on November 23 includes an Artist Lecture at 7pm, with performance by Hardin Minor and music by Don Kodzai. Exhibition through January 3.
  Saturday, November 23
  6:00 PM, Center City Gallery
  FREE

Wind Ensemble
Monday, November 25
7:30 PM, Robinson Hall, Anne R. Belk Theater
$6 general admission / $5 UNC Charlotte faculty, staff & alumni / $5 senior citizens / $4 all students
Buy Tickets

Charlotte 49ers Women's Basketball vs. Winthrop
Head out to Halton Arena as your Charlotte 49ers Women's Basketball Team takes on Winthrop.
  Tuesday, November 26
  7:00 PM, Halton Arena
  Free for UNC Charlotte students; Adults: $5; Youth: $2

Jazz Ensemble
Tuesday, November 26
7:30 PM, Robinson Hall, Anne R. Belk Theater
$6 general admission / $5 UNC Charlotte faculty, staff & alumni / $5 senior citizens / $4 all students
Buy Tickets

DECEMBER

Charlotte 49ers Men's Basketball vs. UNC Asheville
Head out to Halton Arena as your Men's Basketball Team takes on UNC Asheville.
  Sunday, December 1
  6:00 PM, Halton Arena
  Free for UNC Charlotte students; Adults: $10-$25 (based on seating section); Youth 17 and under: $5-$15 (based on seating section)
  Tickets

World AIDS Day
This will be our commemoration of World AIDS Day for. This event will allow students the opportunity to learn about current rates of infection, ideas about the disease and provide students the chance to get tested.
  Monday, December 2,
  9:00 AM - 3:00 PM, Student Union 261, 262, 263
  Free

November 27 - November 30: Thanksgiving Break - no classes
November 28 - November 29: University Closed
December 4: Last day of classes
December 5: Reading Day
December 6 - December 7: Final Examinations
December 7: Saturday Final Examinations

November 23 - November 24: Undergraduates Thanksgiving Break - no classes
November 25 - November 26: Undergraduates Thanksgiving Break - no classes
December 1: Last day of classes
December 2: Reading Day
December 3 - December 4: Final Examinations
December 4: Saturday Final Examinations

Symphony Orchestra
Monday, December 2
7:30 PM, Robinson Hall, Anne R. Belk Theater
$6 general admission / $5 UNC Charlotte faculty, staff & alumni / $5 senior citizens / $4 all students
Buy Tickets

Relaxation Station and Study Session
Stressed out about exam week? Join the Campus Activities Board and the Center of Academic Excellence for our study session. Along with tutoring, we will have individual massages by therapists. Kick off your exams the right way!
  Tuesday, December 3
  5:00 PM, Student Union 340 G-I (Multipurpose Room)
  Free

Mallard Creek Chorale & The Charlotteans
Tuesday, December 3,
7:30 PM, Robinson Hall, Anne R. Belk Theater
$6 general admission / $5 UNC Charlotte faculty, staff & alumni / $5 senior citizens / $4 all students
Buy Tickets

“Nostos: A Return to Roots” Gallery Reception
A reception with light refreshments for Nostos: A Return to Roots, which runs Dec. 3-20 in the Student Union Art Gallery.
  Wednesday, December 4
  5:00 PM, Student Union Art Gallery
  Free

University Chorale
Wednesday, December 4
7:30 PM, Robinson Hall, Anne R. Belk Theater
$6 general admission / $5 UNC Charlotte faculty, staff & alumni / $5 senior citizens / $4 all students
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Art of Student Teaching Opening Reception
Graduating art education students present their own work alongside work by the K-12 students they have been teaching. Through December 12.
  Saturday, December 7
  3:00 PM, Rowe Galleries
  FREE

November 27 - November 30: Thanksgiving Break - no classes
November 28 - November 29: University Closed
December 4: Last day of classes
December 5: Reading Day
December 6 - December 7: Final Examinations
December 7: Saturday Final Examinations

December 9 - December 13: Final Examinations
December 13: Summer 2014 Schedule of Classes available on the Web
December 14: Commencement
December 24 - December 31: Winter Break - University Closed
In 2006, Hunt was named one of the 10 most influential people in American education. He chairs the board of the James B. Hunt Jr. Institute for Educational Leadership and Policy, which was established in 2001 as part of the University of North Carolina system.

Hunt has been at the forefront of educational reform in North Carolina and in the nation. One of his main initiatives was the early childhood education program, Smart Start, which became a model for the nation.

When he ran for his fourth term, Hunt campaigned on a promise to raise teacher salaries across the state to the national average. The cost was more than $1 billion, he said, but it was well worth it.

Another seminal event was the passage of a $3.1 billion bond issue to fund higher education in 2000, which captured 73 percent of the vote and was approved by voters in all 100 North Carolina counties.

Throughout the speech, Hunt tied better education to an increase in the number of high-paying jobs and economic prosperity. He said other states are committing more funds to education as part of their economic strategy.

“Today, things have changed in North Carolina,” he said. “Spending on education is down and so is funding for our public universities.”

— taken from uncc.edu

Hunt continued from page 9